Math 10 Linear Functions Practice (DO NOT WRITE ON THIS PAPER)

Linear functions are a cornerstone of the BC Math 10 curriculum. While you may already be familiar with foundational concepts like points, slopes, and intercepts from earlier math courses, this year you'll gain a comprehensive understanding of lines as a mathematical concept. Later in the course, you'll also explore the importance of two lines intersecting, deepening your grasp of this essential topic. Visit hunkim.com/10 for more BC Math 10 resources.

- Slope: positive, negative, zero, and undefined
- Types of equations and lines (point-slope, slope-intercept, and general)
- Equations of parallel and perpendicular lines
- Equations of horizontal and vertical lines
- Connections between representations: graphs, tables, equations

1. Slope =
$$\frac{\text{rise}}{?} = \frac{y_2 - y_1}{?}$$

- 2. Points: (2, 4) and (5, 10). Slope?
- 3. P(4, -2) and Q(-1, 5). Slope?
- 4. Points: (3, 4) and (3, 6). Slope?
- 5. Points: (1, -2) and $(2\frac{1}{2}, \frac{3}{4})$. Slope?
- 6. Points: A(1, 2) and B(4, a). Given the slope of line segment *AB* is 0, find *a*.
- 7. Sketch the line:
 - a. y = 2x 3b. $y = \frac{2}{-3}x + 1$ c. y = 1 - 3xd. y = -x

e.
$$y = \frac{x}{2} - 0.5$$

8. y = 3

- a. Find the slope of this line
- b. Sketch
- c. What quadrants is this line in?

9. x = 2

- a. Slope?
- b. Sketch

10. y = 3x - 2

- a. Slope?
- b. y-intercept?
- c. (x, y) coordinates of the y-intercept?
- d. x-intercept?
- e. Sketch this line

11. y = 3x - 2

- a. Create a table of values for this function
- b. When x = 100, find y
- c. When y = 10, find x
- 12. y = f(x) = 3x + 2
 - a. Is the point (7, 15) on this line?
 - b. Is the point (-5, -13) on this line?
 - c. Evaluate f(5)

13. Given h(t) = 2 - 4t, evaluate h(-2)

- 14. True of False: $y = -0.\overline{6}x + \frac{1}{5}0$ is the same line as 0 = 10x + 15y - 3
- 15. What is the equation of the line below?a. See graph below:



b. See graph below:



- 16. A line contains the points $(\mathbf{1},\mathbf{2})$ and $(\mathbf{5},\mathbf{0})$
 - a. Slope?
 - b. Equation in the form
 - $y-y_1=m(x-x_1)?$
 - c. Equation in the form y = mx + b?
 - d. Intercepts?
 - e. Equation in general form: Ax + By + C = 0, where the coefficients are integers and A > 0
- 17. What information is needed to determine the equation of a line?
- 18. $2x + \frac{1}{2} = \frac{y}{3}$
 - a. Sketch
 - b. Convert to Standard Form: Ax + By = C, where A > 0
 - c. Find the intercepts
- 19. See graph below:



Which of the following equations describes the linear relation graphed above?

I.
$$y = \frac{4}{3}x + 4$$

II. $y - 8 = -\frac{4}{3}(x + 3)$
III. $4x + 3y - 12 = 0$

- 20. Consider the pattern 11, 7, 3, -1, ...
 - a. Represent this pattern in the form y = mx + b
 - b. Find the 1000th number
- 21. Consider the pattern 5, 8, 11, 14, ...
 - a. The variable f represents the figure number. Figure 1 contains the number 5 and figure 2 contains the number 8 and so on. Find the equation n = af + b, where n represents the number at a particular figure number.
 - b. Find the 100^{th} number
- 22. See diagram below.





23. How long is the line segment below?



- 24. Do the following table of values represent points on a line?
 - a. See table below:

x	У
0	2
1	5
2	8
4	11

b. See table below:

x	У
$^{-2}$	-4
-1	-1
0	2
2.5	19/2

25. The following table of values represents a line. Find the missing value below:

x	у
-2	3
2	15
5	?

- 26. Money is a function of time in hours:
 - M(t) = 20t + 50
 - a. How much do you get paid for working 0 hours?
 - b. How much do you get paid if you work for 8 hours?
 - c. How many hours do you have to work to earn \$280? Assume there is no overtime pay.
 - d. In the context of this question, what is the domain?
- 27. y = 4x 3
 - a. What is the slope of the line that is parallel to this line?
 - b. What is the slope of the line that is perpendicular to this line?
- 28. Find the equation of a line that is parallel to y =
 - 3x 2 and:
 - a. goes through the point (3, 2)
 - b. has an y-intercept of 4
 - c. has an x-intercept of 6
- 29. Find the equation of a line that is perpendicular
 - to y = 2x + 1 and:
 - a. goes through the point (4, 1)
 - b. goes through the origin Point (0, 0)
- 30. Draw a line through the two points in the gas time graph below:



- a. When do you run out of gas
- b. Initial amount of gas?
- 31. You are paid \$100 for every day of work, plus\$20 per sale for your sales job. Make a graph of your income to sales (with income as your dependent variable).

32. Use a ruler to estimate the positive slope of the house roof below:



- 33. A hot-dog stand owner makes a profit of \$100 when he sells 90 hot dogs a day. He has a loss of \$30 when he sells 25 hot dogs a day. Model his profit with a line equation.
- 34. $A\left(\frac{2}{3}, -1\right)$ and B(k, 3k). Given the slope is 2, find k.
- 35. The graph below models a bicycle's distance from a bike shop over time. Calculate the change in the speed of the bike from segment P to segment Q.



36. Given the equation Ax + By + C = 0, which of the following conditions must be true for the graph of the line to have a positive slope and a positive y-intercept?

A. A > 0, B > 0, C > 0B. A > 0, B < 0, C > 0C. A > 0, B < 0, C > 0C. A > 0, B > 0, C > 0D. A > 0, B < 0, C < 0 37. Two isosceles triangles have the same height. The slopes of the sides of triangle A are double the slopes of the corresponding sides of triangle B. How do the lengths of their bases compare?