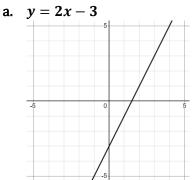
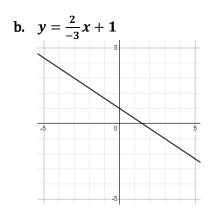
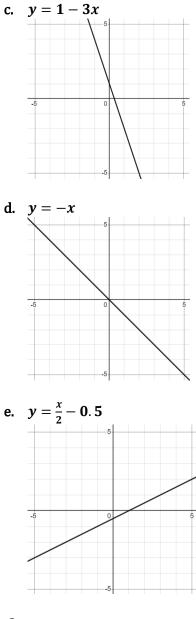
Math 10 Linear Functions Solutions (DO NOT WRITE ON THIS PAPER)

- 1. Slope = $\frac{\text{rise}}{?} = \frac{y_2 y_1}{?}$ Slope = $\frac{\text{rise}}{\text{run}} = \frac{y_2 - y_1}{x_2 - x_1} = m$
- 2. Points: (2, 4) and (5, 10). Slope? $m = \frac{10-4}{5-2} = \frac{6}{3} = 2$
- 3. P(4, -2) and Q(-1, 5). Slope? $m = \frac{5-(-2)}{-1-4} = \frac{7}{-5} = -\frac{7}{5}$
- 4. Points: (3, 4) and (3, 6). Slope? Undefined
- 5. Points: (1, -2) and $\left(2\frac{1}{2}, \frac{3}{4}\right)$. Slope? $m = \frac{\frac{3}{4}+2}{\frac{5}{2}-1} = \frac{11}{6}$
- 6. Points: A(1, 2) and B(4, a). Given the slope of line segment *AB* is 0, find *a*.
 - $0 = \frac{a-2}{4-1}$ 0 = a 22 = a
- 7. Sketch the line:

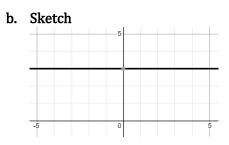






8. y = 3

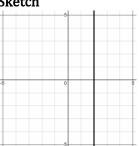
a. Find the slope of this line 0



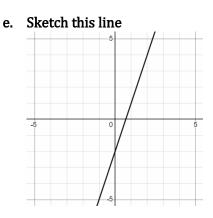
c. What quadrants is this line in? Quadrants I and II 9. x = 2

a. Slope? Undefined

b. Sketch



- 10. y = 3x 2
 - a. Slope? 3
 - b. y-intercept? -2
 - c. (x, y) coordinates of the y-intercept? (0, -2)
 - d. x-intercept? 0 = 3x - 2 2 = 3x $\frac{2}{3} = x \text{ or } \left(\frac{2}{3}, 0\right)$



11. y = 3x - 2

a. Create a table of values for this function

x	y = 3x - 2
0	-2
1	1
2	4
3	7

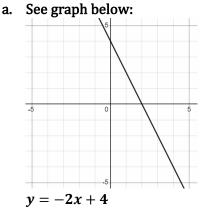
b. When x = 100, find yy = 3(100) - 2 = 298 c. When y = 10, find x 10 = 3x - 2 12 = 3x4 = x

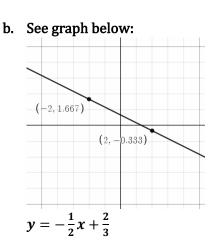
- 12. y = f(x) = 3x + 2a. Is the point (7, 15) on this line? When x = 7y = 3x + 2 = 3(7) + 2 = 23 $23 \neq 15$ thus (7, 15) is not on this line
 - b. Is the point (-5, -13) on this line? When x = -5y = 3x + 2 = 3(-5) + 2 = -15 + 2 = -13-13 = -13 thus (-5, -13) is on the line
 - c. Evaluate f(5)f(5) = 3(5) + 2 = 15 + 2 = 17
- 13. Given h(t) = 2 4t, evaluate h(-2)h(-2) = 2 - 4(-2) = 2 + 8 = 10

14. True of False: $y = -0.\overline{6}x + \frac{1}{5}$ is the same line as 0 = 10x + 15y - 3 $y = -\frac{2}{3}x + \frac{1}{5}$ Multiply by 15 15y = -10x + 310x + 15y - 3 = 00 = 10x + 15y - 3True

Note: A line written in the form Ax + By + C = 0 is in general form

15. What is the equation of the line below?





- 16. A line contains the points (1, 2) and (5, 0)
 - a. Slope? $m = \frac{0-2}{5-1} = -\frac{2}{4} = -\frac{1}{2}$
 - b. Equation in the form $y - y_1 = m(x - x_1)?$ $y - 2 = -\frac{1}{2}(x - 1)$ or $y - 0 = -\frac{1}{2}(x - 5)$
 - c. Equation in the form y = mx + b? We previously found the slope $m = -\frac{1}{2}$ y = mx + b $y = -\frac{1}{2}x + b$ Now substitute either point. We substitute the point (1, 2) $2 = -\frac{1}{2}(1) + b$ $2 + \frac{1}{2} = b = \frac{5}{2}$ Thus $y = -\frac{1}{2}x + \frac{5}{2}$
 - d. Intercepts?

intercepts:

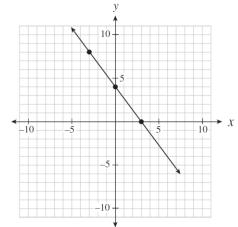
$$y = \frac{5}{2}$$
 and $x = 5$
i.e. $\left(0, \frac{5}{2}\right)$ and $(5, 0)$
Find the x-intercept by setting $y = 0$
 $0 = -\frac{1}{2}x + \frac{5}{2}$
 $\frac{1}{2}x = \frac{5}{2}$
 $x = 5$

- e. Equation in general form: Ax + By + C = 0, where the coefficients are integers and A > 0Previously: $y = -\frac{1}{2}x + \frac{5}{2}$ Multiply both sides by 2 2y = -x + 5x + 2y - 5 = 0 (general form line equation)
- 17. What information is needed to determine the equation of a line?Either a point and the slope or just two points.From two points we can determine the slope.

18.
$$2x + \frac{1}{2} = \frac{y}{3}$$

a. Sketch
Multiply by 3
 $6x + \frac{3}{2} = y$

- b. Convert to Standard Form: Ax + By = C, where A > 0Multiply by 2 12x + 3 = 2y12x - 2y = -3
- c. Find the intercepts y-int: $\frac{3}{2}$ x-int: $-\frac{1}{4}$



Which of the following equations describes the linear relation graphed above?

I. $y = \frac{4}{3}x + 4$ II. $y - 8 = -\frac{4}{3}(x + 3)$ III. 4x + 3y - 12 = 0

Points on line: (0, 4) and (3, 0)

$$m = \frac{0-4}{3-0} = -\frac{4}{3}$$
 (thus eliminate choice I)

III:
$$3y = -4x + 12 \rightarrow y = -\frac{4}{3}x + 4$$

$$y - y_1 = m(x - x_1)$$

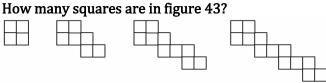
Substitute point (0, 4)
$$y - 4 = -\frac{4}{3}(x - 0)$$
$$y = -\frac{4}{3}x + 4$$
 (which is the same line as III)

II: $y = -\frac{4}{3}x - 4 + 8 = -\frac{4}{3}x + 4$ (which is the same line as well)

Thus II, and II are the same line

- **20.** Consider the pattern **11**, **7**, **3**, **-1**, ...
 - a. Represent this pattern in the form y = mx + by = -4x + 15
 - b. Find the 1000th number y = -4(1000) + 15 = -3985

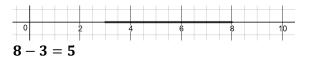
- 21. Consider the pattern 5, 8, 11, 14, ...
 - a. The variable f represents the figure number. Figure 1 contains the number 5 and figure 2 contains the number 8 and so on. Find the equation n = af + b, where n represents the number at a particular figure number. n = 3f + 2
 - b. Find the 100th number n = 3(100) + 2 = 302
- 22. See diagram below.



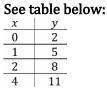
$$y = 3x + 1$$

 $y = 3(43) + 1 = 130$

23. How long is the line segment below?



24. Do the following table of values represent points on a line?



a.

No. The x-values do not increase uniformly by one.

b. See table below:

 $\frac{\begin{array}{c|ccc}
 x & y \\
 -2 & -4 \\
 -1 & -1 \\
 0 & 2 \\
 2.5 & 19/2 \\
 Yes$

$$m = \frac{-1 - (-4)}{-1 - (-2)} = \frac{3}{1} = 3$$

Use point (-2, -4)
 $y + 4 = 3(x + 2)$
 $y = 3x + 2$
Substitute $x = 0$
 $y = 3(0) + 2 = 2$ (point (0, 2) is on the line)

Substitute
$$x = 2.5 = \frac{5}{2}$$

 $y = 3\left(\frac{5}{2}\right) + 2 = \frac{19}{2} \left(\text{point}\left(2.5, \frac{19}{2}\right) \text{ is on the line}\right)$

- 25. The following table of values represents a line. Find the missing value below:
 - $\begin{array}{c|cc}
 x & y \\
 -2 & 3 \\
 2 & 15 \\
 5 & ?
 \end{array}$

$$m = \frac{15-3}{2-(-2)} = \frac{12}{4} = 3$$

$$y - y_1 = m(x - x_1)$$

$$y - 3 = 3(x + 2)$$

$$y = 3x + 9 = 3(5) + 9 = 24$$

26. Money is a function of time in hours:

M(t)=20t+50

- a. How much do you get paid for working 0 hours?
 M(0) = 20(0) + 50 = \$50
 \$50
- b. How much do you get paid if you work for 8 hours? M(8) = 20(8) + 50 = \$210
- c. How many hours do you have to work to earn \$280? Assume there is no overtime pay. 280 = 20t + 50230 = 20t11.5 = t

d. In the context of this question, what is the domain?
t ≥ 0 (also, no human being can work

 $t \ge 0$ (also, no human being can work forever)

27.
$$y = 4x - 3$$

- a. What is the slope of the line that is parallel to this line? m = 4
- b. What is the slope of the line that is perpendicular to this line? $m_{\perp}=-rac{1}{4}$
- 28. Find the equation of a line that is parallel to y = 3x 2 and:
 - a. goes through the point (3, 2) m = 3 y - 2 = 3(x - 3) y = 3x - 9 + 2y = 3x - 7
 - b. has an y-intercept of 4 Point (0, 4). m = 3y - 4 = 3(x - 0)y = 3x + 4
 - c. has an x-intercept of 6 Point (6, 0). m = 3y - 0 = 3(x - 6)y = 3x - 18
- 29. Find the equation of a line that is perpendicular to y = 2x + 1 and:
 - a. goes through the point (4, 1)

$$m_{\perp} = -\frac{1}{2}$$

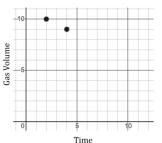
$$y - 1 = -\frac{1}{2}(x - 4)$$

$$y = -\frac{1}{2}x + 2 + 1$$

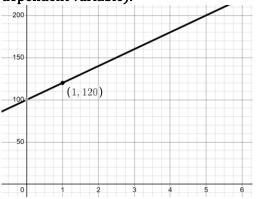
$$y = -\frac{1}{2}x + 3$$

b. goes through the origin Point (0, 0). $y - 0 = -\frac{1}{2}(x - 0)$ $y = -\frac{1}{2}x$

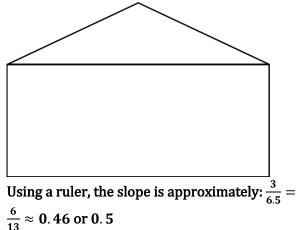
30. Draw a line through the two points in the gas – time graph below:



- a. When do you run out of gas? Points: (2, 10) and (4, 9) $m = \frac{9-10}{4-2} = -\frac{1}{2}$ $y - 10 = -\frac{1}{2}(x - 2)$ $y = -\frac{1}{2}x + 11$ $0 = -\frac{1}{2}x + 11$ $\frac{x}{2} = 11 \rightarrow x = 22$
- b. Initial amount of gas? $y = -\frac{1}{2}x + 11$ $y = -\frac{1}{2}(0) + 11 = 11$
- 31. You are paid \$100 for every day of work, plus\$20 per sale for your sales job. Make a graph of your income to sales (with income as your dependent variable).



32. Use a ruler to estimate the positive slope of the house roof below:

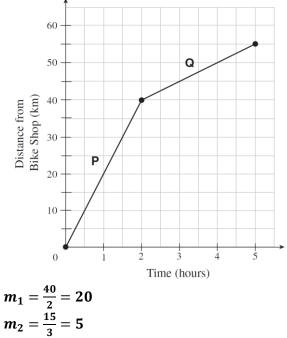


33. A hot-dog stand owner makes a profit of \$100 when he sells 90 hot dogs a day. He has a loss of \$30 when he sells 25 hot dogs a day. Model his profit with a line equation.

$$(90, 100) \text{ and } (25, -30)$$
$$m = \frac{-30-100}{25-90} = \frac{-130}{-65} = 2$$
$$y - 100 = 2(x - 90)$$
$$y = 2x - 180 + 100$$
$$y = 2x - 80$$

34. $A\left(\frac{2}{3}, -1\right)$ and B(k, 3k). Given the slope is 2, find k. $2 = \frac{3k+1}{k-\frac{2}{3}}$ Multiply both sides by $k - \frac{2}{3}$ $2\left(k - \frac{2}{3}\right) = 3k + 1$ $2k - \frac{4}{3} = 3k + 1$ $-\frac{4}{3} - \frac{3}{3} = k = -\frac{7}{3}$

35. The graph below models a bicycle's distance from a bike shop over time. Calculate the change in the speed of the bike from segment P to segment Q.



 $20\ kph$ down to $5\ kph$ means decrease by $15\ kph.$

36. Given the equation Ax + By + C = 0, which of the following conditions must be true for the graph of the line to have a positive slope and a positive y-intercept?

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A. A > 0, B > 0, C > 0

B. A > 0, B < 0, C > 0

C. A > 0, B < 0, C > 0

C. A > 0, B > 0, C > 0

D. A > 0, B < 0, C < 0

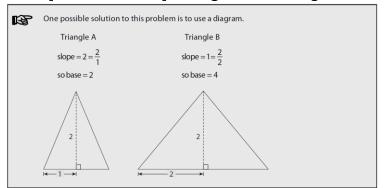
By = -Ax - C

y = -\frac{A}{B}x - C

A and B should have different signs and C < 0

B is the answer
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37. Two isosceles triangles have the same height. The slopes of the sides of triangle A are double the slopes of the corresponding sides of triangle B. How do the lengths of their bases compare?



Triangle *B* is 4 times as wide